## MPA and MPP Core, Capstone & Internship

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Campus</th>
<th>Caps</th>
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<tbody>
<tr>
<td>PP 5314</td>
<td>Causal Program Evaluation</td>
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<td>PP 5370</td>
<td>Applied Research Design</td>
<td>Simonsen</td>
<td>Monday</td>
<td>5:00-7:30pm</td>
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<td>PP 5331</td>
<td>Quantitative Methods for Public Policy</td>
<td>Zhang</td>
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<td>4:00-6:30pm</td>
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<td>PP 5365</td>
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<tr>
<td>PP 5340</td>
<td>Introduction to Public Policy and Management</td>
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<tr>
<td>PP 5365</td>
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<tr>
<td>PP 5364</td>
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<td>Robbins</td>
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<tr>
<td>PP 5342</td>
<td>Policy Analysis</td>
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<tr>
<td>PP 5345</td>
<td>Project Management in the Public Sector</td>
<td>Schrier</td>
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<tr>
<td>PP 5372</td>
<td>Capstone Portfolio</td>
<td>Guarino</td>
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### MPA and MPP Electives

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Campus</th>
<th>Caps</th>
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<tbody>
<tr>
<td>PP 5397</td>
<td>Special Topics: Performance Management and Accountability</td>
<td>Schack</td>
<td>Monday</td>
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<tr>
<td>PP 5397</td>
<td>Special Topics: Urban Planning Principles and Methods</td>
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<tr>
<td>PP 5341</td>
<td>Investigating Public Opinion</td>
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<td>Tu/Th</td>
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<td>PP 5373</td>
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<tr>
<td>PP 5397</td>
<td>Special Topics: Public Procurement and Contracting</td>
<td>Brennan</td>
<td>Wednesday</td>
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<tr>
<td>PP 5317</td>
<td>Capital Finance and Budgeting</td>
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<td>PP 5303</td>
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<td>Thursday</td>
<td>6:30-9:00pm</td>
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#### MPA Fellows Courses (only for students in MPA Fellows program)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Campus</th>
<th>Caps</th>
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<tbody>
<tr>
<td>PP 5325</td>
<td>Labor-Management Relations, Negotiation, &amp; Contract Management (Fellows section)</td>
<td>Buffkin</td>
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<td>PP 5361</td>
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<td>Donahue</td>
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### MPA Fellows Courses (only for students in MPA Fellows program) continued

<table>
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<th>Course #</th>
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<th>Day</th>
<th>Time</th>
<th>Campus</th>
<th>Caps</th>
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<tbody>
<tr>
<td>PP 5375</td>
<td>Economic Analysis for Public Policy and Management (Fellows section)</td>
<td>Brunner</td>
<td>5 Saturdays: 03/13/2021 03/27/2021 04/10/2021 04/17/2021 04/24/2021 (05/01/2021 SNOW DAY)</td>
<td>8:30am-5:00pm</td>
<td>HTFD</td>
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<tr>
<td>PP 5397</td>
<td>Special Topics: Crisis Management (Fellows section)</td>
<td>Donahue</td>
<td>5 Saturdays: 03/13/2021 03/27/2021 04/10/2021 04/17/2021 04/24/2021 (05/01/2021 SNOW DAY)</td>
<td>8:30am-5:00pm</td>
<td>HTFD</td>
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<tr>
<td>PP 5372</td>
<td>Capstone Portfolio</td>
<td>Guarino</td>
<td>2 Fridays TBD</td>
<td>2:00-3:30pm</td>
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### Nonprofit Online Courses - *Require Permission:*

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<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Campus</th>
<th>Caps</th>
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<tbody>
<tr>
<td>PP 5324</td>
<td>Grant Writing &amp; Fund Development</td>
<td>Goduti</td>
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<tr>
<td>PP 5319</td>
<td>Program Development &amp; Evaluation</td>
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### Survey Research Online Courses - *Require Permission:*

<table>
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<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>PP 2100</td>
<td>Survey Research Methods</td>
<td>Dineen</td>
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<tr>
<td>PP 5332</td>
<td>Advanced Quantitative Methods</td>
<td>Staff</td>
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<td>PP 5383</td>
<td>Principles &amp; Methods II</td>
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<tr>
<td>PP 5377</td>
<td>Qualitative Methods</td>
<td>Staff</td>
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<td>15/10 - Permission only</td>
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<td>PP 3098</td>
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<tr>
<td>PP 5386</td>
<td>Survey Research Analysis &amp; Reporting</td>
<td>Dautrich</td>
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<td>PP 5390</td>
<td>Supervised Internship</td>
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# SPRING 2021

*(Tentative Schedule)*

## Undergraduate Courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Campus</th>
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<tbody>
<tr>
<td>PP 1001</td>
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<td>Dautrich</td>
<td>Tu/Th</td>
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<td>PP 2100</td>
<td>Survey Research Methods</td>
<td>Dineen</td>
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</tr>
<tr>
<td>PP 5373</td>
<td>Budgeting in Public Service Organizations</td>
<td>Kim</td>
<td>Tuesday</td>
<td>6:30-9:00pm</td>
<td>HTFD</td>
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</tr>
<tr>
<td>PP 3032</td>
<td>Race and Policy</td>
<td>Craemer</td>
<td>Thursday</td>
<td>6:30-9:00pm</td>
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</table>

**NOTES:**

1) For all Fast-Track and Online Students please submit the Permission Number Request Form (linked below)

[Link to Permission Number Request Form](#)

2) If you are a Graduate student not planning to register for any classes during the semester, to remain "ACTIVE" please register for the 0-credit "Continuous Registration = GRAD 5998 "class. The cost is about $200.

   *This does not apply to Fast-Track students.*

3) Please note, due to substantial overlap, students may not receive credit for PP 5318 Financial Management for Public Organizations and PP 5328 Business Functions of Nonprofit Organizations.
Performance Management and Accountability

This course examines the logic and application of performance measurement to managing the performance of programs and to enhancing public accountability. Different performance frameworks, including program logic models and results-based accountability are examined in detail. Students work through the process of selecting and operationalizing performance measures, and learn how to create effective performance data visualizations, reports, and dashboards.

Public Procurement and Contracting

The purpose of this course is to introduce students to the principles of contract formulation and administration in public procurement. The growing significance of contracting out and outsourcing in the public sector requires the availability of procurement specialists that are educated and comfortable with best practices in procurement activities from the identification of the need through the close out of contact activities. Students will learn about best practices for effective contracting relationships between the public and private and nonprofit sectors.

Urban Planning Principles and Methods

The course will introduce students to the planning process by reviewing commonly used planning practices and tools. The course provides broad overviews of different planning topics. By the end of this course, the students will build a “planner toolkit” that planners need to professionally conduct their planning tasks. Students will be expected to apply skills and concepts learned in class to a simulated planning project based on a real neighborhood in Connecticut.